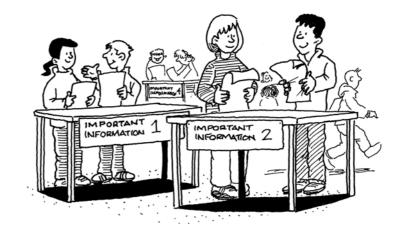


CO-OP CO-OP RIGHTS

This activity makes it easy to gather and take in a lot of information, and requires a group to co-operate, co-operate!

机械械机 10 or more people





How does it work?

The group is divided into smaller groups of equal numbers. Several different packs of rights-related information are stationed around the room or area. Groups send a delegate to each stand, and they each then report back to their group.

The idea is for each group to create a summary using the important pieces of information from each stand. After the groups have all created their summary (this could be presented as a poster) they can feed back their discoveries to the wider group.

Why do we like it?

- This activity represents one of the UNCRC articles; the right to know your rights.
- People can pair up with others if they are underconfident in their writing, reading or memory skills.

What will you need?

- Resource packs of information.
- Paper and pens.
- Flip chart and markers.

www.savethechildren.org.uk has a personal stories section, with case studies of children and staff around the world who are involved in putting children's rights into action.

www.unicef.org has fact sheets on a range of topics, for example the right to participate, rights of girls and what the UNCRC committee do.

www.getreadyforchange.org.uk is led by young people, and the organisation runs campaigns for young people's rights in England. You could create packs on different campaigns, based on the information on the site.

Developments/adaptations

Information can also be laid out as 'islands' and groups can create
a map of the islands. After groups have collected information from
each island, they can create pictures/symbols on the map for each
one, such as a tree house for information about play. They can
record a few key pieces of information on each topic beside the
relevant symbols on the map.

